GLEBE'S LIGHTHOUSE FOCUS		
YEAR GROUP: 6 TERM: Autumn 2 VISITS AND VISITORS: Visitor Rainbow Theatre Friday 6th November KICK START Greek dress up day END RESULT Greek human museum to another year group	 TOPIC FOCUS: Ancient Greeks OVERARCHING BIG QUESTION: **How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?**	INTENT In Year 6, we will be delving into a historical look at Ancient Greece. Throughout the weeks we will be learning about the different periods of Ancient Greek history before zooming in to the Golden Age of Athens. We will use artefacts and stories to discover about their everyday life, the role of women, democracy, language and the birth of the Olympics. We will also find out how their landscape and climate influenced the development of this period. Finally, we will use retrieval tasks to link the pupil's own historical understanding of this era in comparisons to other era studied whilst here at Glebe.

SUBJECT OVERVIEWS AND MATCHED VALUES			
Class	Nurture	Inspire	Challenge
6 Juniper 6 Hazel	Everyone belongs	Everyone learns	Everyone grows

English Writing /SPaG	English Reading	Maths	History / Cultural	Art and Design
Meg	Gemma and Christina	Genevieve	Flo	Christina
Greek Gods Greek Gods and Heroes, Sylvia Baussier and Almaty Inform: Non-Chronological Report	**Week 1:** SATs introduction – skill development with skimming and scanning ***Non-fiction:*** *Greek Gods and Heroes by Sylvia Baussier and Almaty*	Unit 4 Fractions 1 A1/ A2 Unit 5 Fractions 2 A2 Unit 9 Decimals Unit 10 Percentages	**Ancient Greeks** **Lesson 1** Part 1: When was the Ancient Greece era? What do I remember from previous learning? **Lesson 2**	Title: Collage/Mosaic Greek Mosaics: Parts 2-5 (4 lessons – all practical and designing parts)

(Entertain: Greek myths by Marcia Williams Entertain: Narrative	***Graphic Novel:*** *Greek myths by Marcia Williams* ***Other weeks to be added after English planning confirmed*** 1. ***Narrative:*** *Percy Jackson and the lightning thief by Rick Riordan*		Part 3: What would you find in an Ancient Greek agora? **Lesson 3** Part 4: What was ancient Greece life like for women? **Lesson 4** Part 5: Why are the Ancient Greeks important? **Part 2 has been removed*	
French	**Science**	**Geography**	**PE**	**Music**
Lead: Gemma habitats	Lead: Gemma	Lead: All	Lead: All	Lead:
	Living things and their habitat Explore what they know (Blue paper) and introduce key vocabulary Part 2: Core Learning Part 3: The Big Idea Part 4: Presenting Findings Part 5: Big Question	**Not this half term**	**Capture the flag** **Rugby**	**Not this half term**
Computing	**Safeguarding**	**RE**	**Design Technology**	**Valued experiences**
Lead:	Lead: Genevieve	Lead: Meg	Lead:	Lead: all
Not this half term	Lesson 1: What is gender identity? TBC Lesson 2: What is the difference between gender identity and sexual orientation? TBC	Christmas Story Lesson 1: Part 1 Vocabulary Part 2 **Zoom Out:** Big concepts – Christianity (The Christmas Story)	**Not this half term**	Interview someone (Aut 2 – Week 1)

	Lesson 3: How can we manage and recognise 'peer influence' offline/online? Lesson 4: What is an unsafe or uncomfortable friendship and how can this be managed? Lesson 5: What responsibilities do you think all people should share? Lesson 6: What is the relationship between rights and responsibilities? Lesson 7: How can I keep personal information private and stay safe online?	Lesson 2 Part 3: **Zoom In:** Nativity Comparisons Lesson 3 Part 4 **Knowledge sharing:** Discussion on Christingles Lesson 4 Part 5 **Zoom In: Advent** Part 6 **Deep thinking** Thinking question shared and responses discussed. *Topic question 'What are the similarities and differences within the Christian Christmas Story?' or make up your own.*		Plan a tour around our local area (Aut 1 Week 8)

HALF TERM WALKTHROUGH

Week	Writing	Reading	Maths	History/Cultural	Art/DT	French	Science	Geo	PE	Music	Computing	RE	Safe	VE
See pacing grid for further information.														

IMPACT

Assessment and evaulation

Writing expectations	1 assessed independent piece (story) – year group moderation to assess Weekly spelling tests End of term spelling test recorded on Prorgess Tracker
Reading expectations	Interview with phase leader Fluency checker updated on Progress Tracker
Maths expectations	End of half term power maths assessments on progress tracker

	Half termly times table tests on progress tracker Times table group assessment every 3 weeks
History expectations	Wider curriclum tracker assessment
Art/DT expectations	Wider curriclum tracker assessment Evaluation sheet completed by child/peer/teacher
French expectations	Wider curriclum tracker assessment
Science expectations	Wider curriclum tracker assessment Assessed orange sheet in books
Geography expectations	Wider curriclum tracker assessment
PE expectations	Wider curriclum tracker assessment
Music expectations	Wider curriclum tracker assessment
Computing expectations	Wider curriclum tracker assessment
RE expectations	Wider curriclum tracker assessment
PSHE expectations	Wider curriclum tracker assessment